



The Lowry Academy
The best in everyone™
Part of United Learning

Weekly Parent Communications

Week Ending - 11th September



Aspiration | Respect | Confidence | Creativity | Resilience

Principal's Notes



Mrs Coy, Principal

We have had an excellent start to the new term, and it has been a pleasure to see our students settling back into school so positively. A special welcome goes to our new Year 7 students, who have made a fantastic start and are already embracing life at The Lowry Academy. Attendance has been very strong, and we thank families for their continued support in ensuring children are in school every day and ready to learn. Regular attendance is vital for academic success and helps children make the most of every opportunity available to them. We have also redesigned our weekly communication for parents and hope you find the new format useful and informative. Throughout the year, you will hear directly from members of the Senior Leadership Team, who will share updates, celebrate successes, and provide insight into the exciting work taking place across the school. We look forward to working closely with you throughout the year.



Quality of Education – Mr Hood, Vice Principal

"Success is the sum of small efforts, repeated day in and day out." - Robert Collier

As we welcome students back for a new academic year, it is an opportune moment to remind our students that at the heart of excellent learning is a simple belief: every lesson matters. We want every student to benefit fully from the opportunities available to them, and this begins with arriving on time, fully equipped and ready to learn. Just as importantly, we expect students to be fully engaged - listening, thinking, contributing, asking questions and responding positively to feedback. These everyday habits build confidence, independence and resilience, and over time make a significant difference to achievement. By working together, school and home can ensure that every student is equipped, engaged and ready to succeed.



Progress & Outcomes – Miss Wells, Assistant Principal

From Monday 14 September, all Year 11 students will begin their compulsory Period 6 sessions. These additional after-school lessons form an important part of our GCSE support programme and reflect our commitment to helping every student achieve their very best outcomes at the end of Year 11.

The sessions provide valuable opportunities for students to revisit key knowledge, strengthen their understanding, and develop the skills and confidence needed for success in their examinations.

We would greatly appreciate your support in encouraging your child to attend every session and to engage positively with the programme. Please take some time to discuss the importance of regular attendance and familiarise yourself with the subjects being delivered on each day.



Curriculum & Academic Excellence – Miss Hindle, Assistant Principal

This week, all students in Years 7–9 have received their new Knowledge Organisers, ready for Mastery next week; a digital copy is also available on the school website. Please ask your child to show you their Knowledge Organiser and talk you through how they will use it to support their learning. This week, each year group should be self-quizzing on the following areas:

- **Year 7:** English Writing – self-quiz using page 4 and questions 1–11 on page 6.
- **Year 8:** English Writing – self-quiz using page 4 and questions 1–10 on page 6.
- **Year 9:** English Writing – self-quiz using pages 4 and 5 and questions 1–10 on page 6.



SENDCo – Mrs Travis

Celebrating Fantastic GCSE Success for Our SEND Students!

I am absolutely thrilled to share some incredible news regarding the academic achievements of our students with Special Educational Needs and Disabilities (SEND) in this year's GCSE results. As a school, one of our priorities is ensuring that every child, regardless of their starting point or the barriers they face, is supported to achieve their full potential. Our final data analysis for the 2026 cohort brought some wonderful news: the average academic score (Attainment 8) for our SEND students rose by over two full points compared to last year!

This means that across the board, our students on SEN Support and those with EHCPs achieved significantly higher grades. In fact, it equates to our students achieving, on average, a notable fraction of a grade higher in every single one of their counted GCSE subjects.

This fantastic leap is a testament to:

- *The incredible resilience and dedication of our students, who worked tirelessly, attended intervention sessions, and gave their absolute best.*
- *The expertise of our teaching and support staff, whose tailored, adaptive teaching and daily dedication ensured every child could access and thrive in their exams.*
- *Invaluable support from our families. We know that behind every successful student is a family providing encouragement, managing exam stress, and partnering closely with our SEND team.*

We are so incredibly proud of our students. This achievement proves that with the right support, high expectations, and a community working together, there are no limits to what our young people can achieve.



Pastoral – Mrs Griffith, Vice Principal

It's been a fantastic start to the new school year, and it has been wonderful to see all of our students return with such positivity, enthusiasm and readiness to learn. The high standards we have seen across the school, from excellent attendance and punctuality to positive behaviour and engagement in lessons, have helped create a calm and purposeful atmosphere. We would like to thank all parents and carers for their continued support in reinforcing our expectations and standards. By working together, we can ensure every student has the very best opportunity to succeed this year.



Behaviour – Mr Foulkes, Assistant Principal

As a new member of staff at Lowry, it has been fantastic getting to know so many students this week. My role is to lead behaviour and standards in school, and I would like to thank parents and carers for your support this week, particularly with uniform. As we strive to improve, I would like to remind you of our jewellery expectations and that includes one set of studded earrings and a watch (smart watches are not permitted). All other jewellery is not permitted in school.



Attendance, Transition & Community – Mrs Earle, Assistant Principal

Students with 95%+ attendance (Band 1) are twice as likely to pass English and Maths as those with attendance between 90-95% (Band 2). Regular attendance not only supports academic achievement but also helps children build and maintain important friendships and feel part of the school community. We recognise that there may occasionally be unavoidable absences due to genuine illness or exceptional circumstances. Our aim is always to work in partnership with families to support every child in achieving the highest possible attendance.

Parents and carers can help by:

- Establishing consistent bedtime and morning routines.*
- Ensuring children arrive at school on time each day.*
- Booking medical and dental appointments outside school hours whenever possible.*
- Avoiding holidays during term time.*
- Contacting the school promptly if their child is absent.*

If you are experiencing any difficulties affecting your child's attendance, we are here to help. Please contact ask.lowry@thelowryacademy.org.uk to arrange an appointment with a member of our attendance team.



Personal Development – Miss Jones, Assistant Principal

This week, students completed a target-setting activity as part of our Form Time Character Education programme. Using the Lowry Values of Aspiration, Respect, Confidence, Creativity and Resilience, they reflected on their strengths, identified an area for improvement, and set a personal target for the half term ahead.

The activity encourages students to think about the choices they make each day and how these contribute to their character development. We encourage you to ask your child about their target and celebrate the positive steps they are taking both in and beyond the classroom. Thank you for your continued support in helping our students grow and thrive.





Pastoral – Mr Riley, Associate Assistant Principal

This week we shall be introducing our students to their first enrichment lesson. Students will select their enrichment activities from a wide spread of opportunities for the year. Enrichment lessons are to supplement student's curriculum learning and to engage pupils as wider learners, meeting benchmarks across Civic Engagement, Arts & Culture, Nature, Outdoor & Adventure, Sport & Physical Activity and Developing Wider Life Skills. This is a really exciting time for students to experience something new and develop their experiences. Please look out for more information on our social media platforms and ask your child about what they experienced each fortnight!



Dates for Your Diary

Please make a note of the following dates, further information will be sent to families closer to specific events:



Saturday 12th September

Walkden in Bloom Community Litter Pick

Hug in a Mug Cafe, Walkden City Centre, 10:30am



Saturday 12th September

Spirit of Little Hulton Summer Fair

Peel Park, 12pm - 7pm



Wednesday 30th September

Open Evening

4:30pm - 7pm



Friday 2nd October

Inset Day

School closed for students



Thank You!

Thank you for taking the time to read this week's communications. If you have any questions or queries, please don't hesitate to contact us at ask.lowry@lowryacademy.org.uk.

